

Curriculum Vitae Prof. Dr. habil. Stefanie Schnebel

- 1987 – 1991 University studies in Secondary Teaching Education (Realschule), 1st state examination
- 1993 – 1994 Teacher training, 2nd state examination (M.Ed. equivalent)
- 1994 – 1999 Secondary school teacher
- 1991 – 1993 University studies - Masters in psychology and philosophy at the University of Konstanz
- 1994 – 1997 University studies -Masters in psychology, philosophy and educational science at the University of Tübingen
- 1997-06-23 Masters degree (Magister Artium M.A.) at the University of Tübingen. Masterthesis: Learning Project - Global Ethics (Lernprojekt Weltethos).
- 1999 – 2002 Ph.D. student in educational science at the University of Education Weingarten and the University of Tübingen; scholarship from the state of Baden-Württemberg
- 2002-10-23 Ph.D., Dissertation: Developing instructional designs through cooperative learning (Unterrichtsentwicklung durch Kooperatives Lernen), summa cum laude
- 2002 – 2016 Senior lecturer (Akademische Rätin) (since 2008 Akademische Oberrätin) in Educational Science at the University of Education Weingarten
- 2016-2017 Full Professor (W2) for Educational Science at the University of Tübingen
- 2017 Habilitation at the University of Education Weingarten. Habilitation treatise: Guidance in class and in teacher education (Lernbegleitung in Unterricht und Lehrpersonenausbildung). Venia Legendi for Educational Science.
- Since 2017-04 Full Professor (W3) for Educational Science at the University of Education Weingarten

Awards

- 1999 – 2002 Ph.D. Stipendium from the state of Baden-Württemberg
- Juni 1998 1st Award granted for the Master Thesis by the Global Ethic Foundation, Tübingen
- Nov 2013 Award for Excellence in Teaching at the University of Education Weingarten (given by Kreissparkasse Ravensburg)

Appointments for Professorships

- W 3 Professorship of Teacher Education Research, University of Gießen, 2018 (offer declined)
- W 3 Professorship for Educational Science with a focus on Primary Education, University of Education Weingarten, 2017 (accepted)
- W 3 Professorship for School Pedagogy and Didactics, University of Vechta, 2017 (2nd place)
- W 2 Professorship for Educational Science with a focus on School Pedagogy, University of Tübingen, 2016 (accepted)
- W 3 Professorship for In-Service Teacher Training Research, University of Tübingen, 2016 (2nd place)
- W 3 Professorship (chair) for School Pedagogy, University of Augsburg, 2015 (3rd place)
- W 3 Professorship for Educational Science, University of Education Schwäbisch Gmünd, 2015 (2nd place)